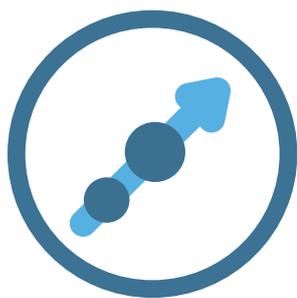




# Customisable Pupil Tracking

Assessment Options





## BEST FIT

The Best Fit model in OTrack allows you to track where a pupil is working within each Programme of Study.

Using a three or six step ladder system, this method is a linear model ideal for schools not wishing to move too far away from traditional levels and points. A typical example of this would be entering whether a child is Beginning, Developing or Secure. These steps are customisable, enabling you to track students how you want.

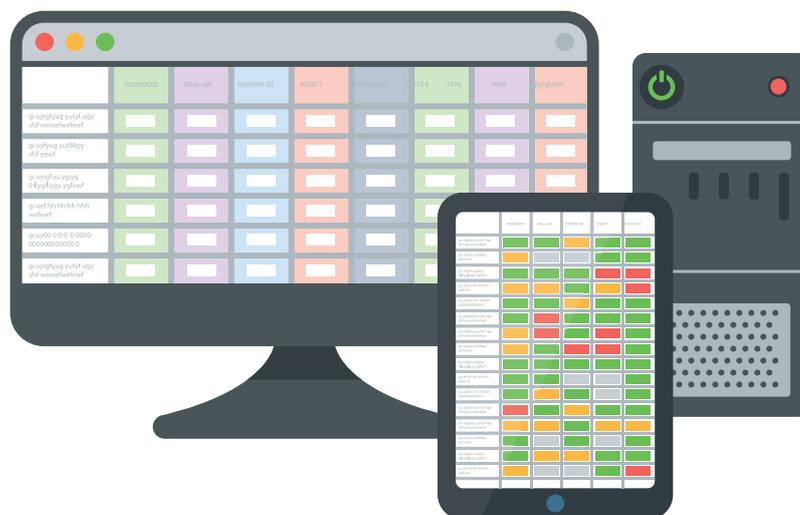


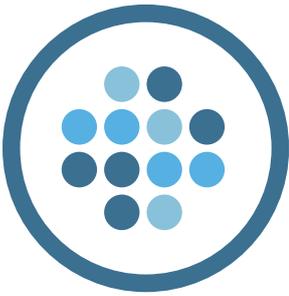
## DEEPER LEARNING

Show progression, attainment and depth of understanding.

Deeper Learning is a method of tracking that has been designed with the new curriculum in mind. The focus of this model is to track the broadening of each pupil's knowledge within a Programme of Study. It allows you to show that pupils are progressing towards national standards and then go on to deepen their understanding and skills in the curriculum.

You can use up to seven stages within this model, a typical example of this would be to place pupils into one of the following stages with reference to national standards: Below, Working Within, Working At, Working at Greater Depth. Each of the seven stages are customisable, enabling you to track how you want, and to your school needs.





## CLASS TRACK

**A true assessing without levels system that allows you to plan and teach to pupils' knowledge gaps.**

This is the perfect way to track pupils' understanding of curriculum objectives. By using Class Track, you can easily identify what each pupil can and can't do, as well as identifying coverage and any gaps within your pupils' knowledge. Essentially, this system 'tracks the learner', so planning and teaching can be targeted for pupils' needs.

The easy to use interface is ideal for making quick assessments throughout the day, or at the end of a unit of work.

If you prefer to record formative data at the end of the term, we have Class Track by Term. Due to the amount of statements being recorded, the interface is even easier to use. We have pre-installed national curriculum content ready and waiting for you to use, or we can import your very own personalised content.



## REPORTS

We have a very comprehensive set of rich, filterable reports for each module to help you hit the ground running. All reports can be made bespoke for your school, to date we have customised over 1000, so if you have a specific style of report you like to use and we don't have it. We will make it.

To link Class Track to your assessment model, you have access to a 'Suggestion Report' this will assist teachers to reach that end of term summative judgement.



## EYFS

### Our EYFS system is built with early years staff in mind.

We have an easy to use data entry screen where the teacher easily records the ages and stages for each pupil. You also have the ability to record what each pupil can do against a bank of statements.

This year we have linked with 2Simple to make recording pupils achievements even easier. Once a target is recorded as being met, it will identify in the EYFS statements as being achieved. In turn, making your judgements easier to make.

Like with everything else in OTrack, you get access to our fantastic reporting suite. We have hundreds of EYFS reports waiting for you to use. All reports are customisable to fit with your current needs or school branding.



## ADDITIONAL FEATURES

### Phonics and RWI Tracker

The easy to use screen allows you to record phases 1-6 or A-J, you have the ability to break down the bands in order to show how secure a pupil is within that phase or band.

### Behaviour Monitoring

Our simple behaviour monitoring module enables you to easily record information about pupils attitudes to learning, lessons, other pupils, teachers and staff.

### Reporting to Parents

The OTrack reporting to parent's feature allows you to choose how you want to report to parents.